

# VELONDRIAKE CAMPAIGN QUESTIONNAIRE

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## Villages

- |  |   |   |                                      |                                       |
|--|---|---|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Nosy Be                         | <input type="checkbox"/> Nosy Mitata      | <input type="checkbox"/> Ambalorao      | <input type="checkbox"/> Lamboara    | <input type="checkbox"/> Tampolove    |
| <input type="checkbox"/> Bevato                          | <input type="checkbox"/> Antsatsamoroy    | <input type="checkbox"/> Nosy Hao       | <input type="checkbox"/> Ampasimara  | <input type="checkbox"/> Tsimivolo    |
| <input type="checkbox"/> Ambolimoke                      | <input type="checkbox"/> Nosy Andambatihy | <input type="checkbox"/> Ampasilava     | <input type="checkbox"/> Ankidranoke | <input type="checkbox"/> Ankitambagna |
| <input type="checkbox"/> Belavenoke                      | <input type="checkbox"/> Nosy Ve          | <input type="checkbox"/> Ankilimalinike | <input type="checkbox"/> Vatoavo     |                                       |
| <input type="checkbox"/> Nosy Andranombala               | <input type="checkbox"/> Andavadoake      | <input type="checkbox"/> Befandefa      | <input type="checkbox"/> Agnolignoly |                                       |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |   |   |                                      |                                       |

**Date: (day/month/year)** ..... \_\_\_\_\_

## Survey period:

- |   |  |
|---|--|
| <input type="checkbox"/> Baseline-campaign area               | <input type="checkbox"/> Post-campaign-campaign area |
| <input type="checkbox"/> Baseline-comparison                  | <input type="checkbox"/> post campaign-comparison    |
| <input type="checkbox"/> Male <input type="checkbox"/> Female |  |

## Section 2 : Socioeconomic and demographic questions

To begin, I would like to ask you some question about yourself

**(1) Are you resident or outsider?**

- Resident    Outsider

**(2) Which of the following statement describes you the most?**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Velondriake committee member    | <input type="checkbox"/> Under collector | <input type="checkbox"/> Elder, leader or village president |
| <input type="checkbox"/> Beach seiner                    | <input type="checkbox"/> Don't fish      | <input type="checkbox"/> Other community members            |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ | <input type="checkbox"/> Pirogue owner   |   |

**(3) What type of fishing are you practising?**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Gleaning octopus, sea cucumber  | <input type="checkbox"/> Use normal net (2,3,4 tondro) | <input type="checkbox"/> Poison fishing |
| <input type="checkbox"/> Use fine net or mosquito net    | <input type="checkbox"/> Diving                        | <input type="checkbox"/> Line fishing   |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ | <input type="checkbox"/> Use beach seine net           | <input type="checkbox"/> Turtle fishing |
|  |  | <input type="checkbox"/> Sharks fishing |

**(4) Are you? (beach net users)**

- Owner    Labourer

**(5) What was yor level of education completed?**

- No school completed    Primary    Secondary    High school    University

**(6) Age** ..... \_\_\_\_\_

## Section 3: Establishing baseline for measuring change in knowledge SMART objective.

Now, I would like to ask you some questions about the living environment in Velondriake.

**(7) How do you find the state of marine resources in Velondriake area?**

- Decrease    Increase    Stable    Uncertain

**(8) If uncertain, why?**

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**(9) If increase, why?**

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**(10) If decrease, why?**

- |  |  |                                      |
|--|--|--------------------------------------|
| <input type="checkbox"/> Increase of population          | <input type="checkbox"/> Increase of migrant fisherman | <input type="checkbox"/> Don't know  |
| <input type="checkbox"/> Over exploitation               | <input type="checkbox"/> Fish stay in the deeper area  | <input type="checkbox"/> Bad weather |
| <input type="checkbox"/> Use of beach seine              | <input type="checkbox"/> The ancestor keep them        |                                      |
| <input type="checkbox"/> Use of poison for fishing       |  |                                      |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |  |                                      |

**(11) What is the number one perception?**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Increase of population    | <input type="checkbox"/> Increase of migrant fisherman | <input type="checkbox"/> Bad weather                     |
| <input type="checkbox"/> Over exploitation         | <input type="checkbox"/> Fish stay in the deeper area  | <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |
| <input type="checkbox"/> Use of beach seine        | <input type="checkbox"/> The ancestor keep them        |  |
| <input type="checkbox"/> Use of poison for fishing | <input type="checkbox"/> Don't know                    |  |

**(12) What are the impact of poison fishing for the marine environment?**

- |  |  |                                     |
|--|--|-------------------------------------|
| <input type="checkbox"/> Destroys coral reef             | <input type="checkbox"/> Kill all marine resources | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> Kill everything                 | <input type="checkbox"/> Deplete fish stock        |                                     |
| <input type="checkbox"/> Catch all size of fish          | <input type="checkbox"/> Kill juvenile             |                                     |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |  |                                     |

**(13) What are the impact of beach seine fishing for the marine environment?**

- |  |  |                                     |
|--|--|-------------------------------------|
| <input type="checkbox"/> Destroys coral reef             | <input type="checkbox"/> Kill all marine resources | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> Kill everything                 | <input type="checkbox"/> Deplete fish stock        |                                     |
| <input type="checkbox"/> Catch all size of fish          | <input type="checkbox"/> Kill juvenile             |                                     |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |  |                                     |

**(14) Have you heard about the Velondriake Dina?**

- Yes ( go to questions10, 11, 12)    No (go to question 15)    Uncertain (go to question 15)

**(15) If yes, What dina do you know of in relation to the marine environment?**

- |   |  |
|---|--|
| <input type="checkbox"/> It is prohibited to use poison for fishing                                       | <input type="checkbox"/> It is prohibited to damage or overturn coral reef |
| <input type="checkbox"/> It is prohibited to use fine mesh net if it's not to catch anchovie and sardines | <input type="checkbox"/> It is prohibited to kill turtle and dolphin       |
| <input type="checkbox"/> It is prohibited to fish in a closed reserve                                     | <input type="checkbox"/> It is not allwed to fish around taboo area        |
| <input type="checkbox"/> It is prohibited to use gears that kill juvenile                                 | <input type="checkbox"/> Don't know  |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____  |  |

**(16) How much is the penalty for using beach seine net?**

- |                                    |                                    |                                   |                                     |
|------------------------------------|------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> 200 000Ar | <input type="checkbox"/> 100 000Ar | <input type="checkbox"/> 20 000Ar | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> 150 000Ar | <input type="checkbox"/> 50 000Ar  | <input type="checkbox"/> No fine  |                                     |

**(17) What is the penalty for poison fishing?**

- 200 000Ar       100 000Ar       20 000Ar       Don't know  
 150 000Ar       50 000Ar       No fine

**(18) If no, what practise are not allowed to do in the marine environment?**

- It is prohibited to use poison for fishing       It is prohibited to damage or overturn coral reef  
 It is prohibited to use fine mesh net if it's not to catch anchovie and sardines       It is prohibited to kill turtle and dolphin  
 It is prohibited to fish in a closed reserve       It is not allwed to fish around taboo area  
 It is prohibited to use gears that kill juvenile       Don't know  
 Hafa (Mairiho laha misy): \_\_\_\_\_

**Section 4:  
Trusted Sources of information.**

(19) People hear information about the environment from many source. I'm going to read you alist of sources from which you might hear information about environment, and I would like you to tell me whether you would find that source Trustworthy, Somewhat trustworthy or not trustworthy.

	Trustworthy	Somewhat trustworthy	Not trustworthy	Uncertain
(A) Velondriake committee members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Blue ventures Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Fisheries controller agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(D) Club Aloalo, Angisy, Apombo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(E) Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(F) Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(G) Elders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(H) Village reunion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(I) Children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(J) Radio FIVE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section 5:  
Assign Respondent to stage of behavior**

(20) About warning/stopping, reporting people using poison for fishing and speaking up during Dina enforcement meeting.

	Stopping/warning	Reporting	Attending meeting about dina enforcement (speaking up)
(A) Never done it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Have considered but never do it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Have considered and intend to do it in the futur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(D) Have considered but in the futur and have talked about it to people but never done it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(E) Have done it but not all the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(F) Have done it everytime I've seen one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(G) Behavior is not related to respondent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(21) About warning/stopping, reporting people using beach seine net for fishing and speaking up during Dina enforcement meeting.

	Stopping/warning	Reporting	Attending a meeting about dina enforcement (speaking up)
(A) Never done it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Have considered but never done it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Have considered and intend to do it in the futur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(D) Have considered but in the futur and have talked about it to people but never done it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(E) Have done it but not all the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(F) Have done it everytime I've seen one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(G) Behavior is not related to respondent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Section 6:

#### Establish baseline for and measure change in behavior SMART objectives

Ask to people who did above behavior

(22) How many time have you helped a velondriake Dina enforcement?

- Never  1  2  3  More  Uncertain

- (23) How many times have you given a verbal warning to someone breaking the velondriake Dina?  
 Never  1  2  3  More  Uncertain
- (24) How many time have you reported someone poaching the reserve?  
 Never  1  2  3  More  Uncertain
- (25) If there is a dina enforcement meeting to people caught using laro, would you be willing to attend it (speaking up)  
 Yes  No  Uncertain
- (26) If there is a dina enforcement meeting to people caught using beach seine, would you be willing to attend it (speaking up)  
 Yes  No  Uncertain
- (27) If there is a dina enforcement meeting to people caught in a closed reserve, would you be willing to attend it (speaking up)  
 Yes  No  Uncertain

### Section7:

#### Establish baseline for and measure change in attitude SMART Objectives

- (28) How important do you feel is to protectfish recruitment in the Velondriake area?  
 Very important  Somewhat important  Little important  No need
- (29) I would like to read you a series of statement and I would like you to tell me whether you are "strongly agree, agree, not sure, disagree or strongly disagree.

	Strongly agree	Agree	Not sure	disagree	Strongly disagree
(A) Beach seine is a very big problem in Velondriake area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Poison fishing is a very big problem in Velondriake area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Community should stop people using beach seine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(D) Community should stop people using poison for fishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(E) People using beach sene should be penalized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(F) People using poison for fishing should be penalized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(G) Eliminating beach seine will increase fish stock in Velondriake area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(H) Eliminating poison for fishing will increase fish stock in Velondriake area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(30) I'm going to read you a number activities, and I would like you to tell how difficult they are for you.

First Second Third

(A) Enforcing Dina to beach seine users	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Enforcing Dina to poison fishing users	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Signing petition to call fisheries controller agency to control velondriake area and apply fishing laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(31) Who are the most responsible to enforce the velondriake Dina or penalizing people doing forbidden activities in velondriake?

- |  |  |                                     |
|--|--|-------------------------------------|
| <input type="checkbox"/> Velondriake committee           | <input type="checkbox"/> Elders                      | <input type="checkbox"/> Gendarms   |
| <input type="checkbox"/> Mayor                           | <input type="checkbox"/> Fisheries controller agency | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> Village president               | <input type="checkbox"/> Local community members     |                                     |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |  |                                     |

(32) In your opinion, what would be the penalty for people breaking the Dina at the first time?

(33) In your opinion, what would be the penalty for people breaking the Dina at the second time?

I'm going to ask you some questions about your communication to other people

**Section 8:  
Establish baselines for and measure change in interpersonal communication  
SMART objectives**

(34) In the past 6 months, have you talked to people about using poison for fishing in Velondriake area? If you have, please tell me everyone with whom you have talked about this.

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Never                              | <input type="checkbox"/> Elders                | <input type="checkbox"/> Village reunion    |
| <input type="checkbox"/> Friend and other fishermen         | <input type="checkbox"/> Fisheries department  | <input type="checkbox"/> Spouse and partner |
| <input type="checkbox"/> Village president and other leader | <input type="checkbox"/> Blue ventures staff   | <input type="checkbox"/> Children           |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____    | <input type="checkbox"/> Velondriake committee | <input type="checkbox"/> Family members     |

(35) In the past 6 months, have you talked to people using beach seine for fishing in Velondriake area? If you have, please tell me everyone with whom you have talked about this.

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Never                              | <input type="checkbox"/> Elders                | <input type="checkbox"/> Village reunion    |
| <input type="checkbox"/> Friend and other fishermen         | <input type="checkbox"/> Fisheries department  | <input type="checkbox"/> Spouse and partner |
| <input type="checkbox"/> Village president and other leader | <input type="checkbox"/> Blue ventures staff   | <input type="checkbox"/> Children           |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____    | <input type="checkbox"/> Velondriake committee | <input type="checkbox"/> Family members     |

(36) What did you talk about, can you tell me what was the main things you discussed?

**Section 9:  
Understand Barriers to and benefits of behavior change**

**(37) . Do you accept if Velondriake work together with Fisheries controller agency to enforce the Dina to people using beach seine and Laro.**

- Yes    Uncertain    No

**(38) Why?**

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**What are the barriers for community members and velondriake committee management to enforce dina to people using poison and beach seine for fishing.**

**(39) What are the barriers for community members to enforce dina to people using beach seine for fishing.**

- |   |  |
|---|--|
| <input type="checkbox"/> They come from the same ethnicity      | <input type="checkbox"/> They waiting for velondriake committee or other leader to act |
| <input type="checkbox"/> They all living with the sea           | <input type="checkbox"/> Don't know  |
| <input type="checkbox"/> They are affraid of them               | <input type="checkbox"/> They've never caught one                                      |
| <input type="checkbox"/> They don't want to fight               | <input type="checkbox"/> Nepotism  |
| <input type="checkbox"/> They don't care                        |  |
| <input type="checkbox"/> They don't want to take responsibility |  |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____        |  |

**(40) What are the barriers for community members to enforce dina to people using poison for fishing.**

- |   |  |
|---|--|
| <input type="checkbox"/> They come from the same ethnicity      | <input type="checkbox"/> They waiting for velondriake committee or other leader to act |
| <input type="checkbox"/> They all living with the sea           | <input type="checkbox"/> Don't know  |
| <input type="checkbox"/> They are affraid of them               | <input type="checkbox"/> They've never caught one                                      |
| <input type="checkbox"/> They don't want to fight               | <input type="checkbox"/> Nepotism  |
| <input type="checkbox"/> They don't care                        |  |
| <input type="checkbox"/> They don't want to take responsibility |  |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____        |  |

**(41) What are the barriers for village leaders and committee management to enforce dina to people using beach seine for fishing.**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> They come from the same ethnicity | <input type="checkbox"/> They don't care                               | <input type="checkbox"/> Don't know               |
| <input type="checkbox"/> They all live with the sea        | <input type="checkbox"/> They are waiting for community members to act | <input type="checkbox"/> They've never caught one |
| <input type="checkbox"/> They are affraid                  | <input type="checkbox"/> They don't want to take responsibility        | <input type="checkbox"/> Nepotism                 |
| <input type="checkbox"/> They don't want to fight          |  |   |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____   |  |   |

**(42) What are the barriers for village leaders and committee management to enforce dina to people using poison for fishing.**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> They come from the same ethnicity | <input type="checkbox"/> They don't care                               | <input type="checkbox"/> Don't know               |
| <input type="checkbox"/> They all live with the sea        | <input type="checkbox"/> They are waiting for community members to act | <input type="checkbox"/> They've never caught one |
| <input type="checkbox"/> They are affraid                  | <input type="checkbox"/> They don't want to take responsibility        | <input type="checkbox"/> Nepotism                 |
| <input type="checkbox"/> They don't want to fight          |  |   |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____   |  |   |



**Section 10:  
Exposure to campaign activities and messages**

(43) I'm going to ask you about the number of ways in which you may or may not have seen or heard about of beach seine net and poison fishing in velondriake area. For each method, I would like you tell me whether you remember seeing or hearing that source in the past 6 months

	Yes	Uncertain	No
(A) Velondriake committee meeting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Club Alo Alo, Apombo, Angisy play?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Fisheries department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(D) Village president	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(E) Blue ventures staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(F) Radio FIVE?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(44) **Which type of entertainment do you like the most?**

- |  |   |                                       |
|--|---|---------------------------------------|
| <input type="checkbox"/> Student play                      | <input type="checkbox"/> Women association play | <input type="checkbox"/> Pirogue race |
| <input type="checkbox"/> Club Alo Alo, Apombo, Angisy play | <input type="checkbox"/> Foot ball              | <input type="checkbox"/> Bal          |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____   | <input type="checkbox"/> Kids play              |                                       |

(45) **Other remarks** \_\_\_\_\_

(46) Has there been more or less or the same amount of beach seining in the last year near your village?

- More    Less    Same    Unsure / Don't know

(47) Has there been more or less or the same amount of poison fishing in the last year near your village?

- More    Less    Same    Unsure / Don't know

(48) How many times did the velondriake committee members organize a meeting about Velondriake's work in the last 6 months?

\_\_\_\_\_

(A) In very general terms, what was the meeting about?  
*Do not prompt*

- |  |   |                                   |
|--|---|-----------------------------------|
| <input type="checkbox"/> Dina                            | <input type="checkbox"/> Beach Seiners  | <input type="checkbox"/> Festival |
| <input type="checkbox"/> Reserves                        | <input type="checkbox"/> Poison Fishing |                                   |
| <input type="checkbox"/> Hafa (Mairiho laha misy): _____ |   |                                   |

(49) Did you witness any dina infractions?

- Yes    No    Uncertain/ Dont know

(A) If yes, what did you do?

Do not prompt

- Did nothing  
 Told a friend or family member  
 Hafa (Mairiho laha misy): \_\_\_\_\_
- I reported to the committee or President of fokontany  
 I gave the dina breaker a warning

(B) If you saw someone breaking the dina, what would you do?

Do not prompt

- Did nothing  
 Told a friend or family member  
 Hafa (Mairiho laha misy): \_\_\_\_\_
- I reported to the committee or President of fokontany  
 I gave the dina breaker a warning

(C) What should happen if someone breaks the dina? (What are the steps?)

Do not prompt

- Report to committee  
 Report to President Fokontany  
 Committee and President investigate  
 Hafa (Mairiho laha misy): \_\_\_\_\_
- A fokonolona meeting is called  
 The dina breaker pays the fine

(50) How many times have you reported someone breaking the Velondriake dina?

- Never  1  2  3  More  Uncertain

(51) Are you more or less likely to support Dina enforcement now than you were a year ago?

- More  Less  Same  Unsure / Don't know

(A) Why?

(52) Have you seen or heard the slogan "Vezo Aho: Lovako ty riake, ka ho lovaeko ty taranaka baka afara"?

Do not prompt

- Yes  No  Uncertain/ Dont know

(A) Where?

Do not prompt

- Theater  Radio  Festival  Tshirt  Vezo aho pirogue  
 Sail  Meeting  Poster  Panel  
 Hafa (Mairiho laha misy): \_\_\_\_\_

(B) What does the slogan, "Lovako ty riake ka ho lovaeko ty taranaka baka afara" mean to you?

Do not prompt

- Beach Seining  Dina, rules, law  Something to do with Velondriake  Reserves  
 Poison Fishing  Don't know  
 Hafa (Mairiho laha misy): \_\_\_\_\_